

Department of Mathematics and Statistics  
620–295  
Real analysis with applications

## Laboratory Class 2: Iterative methods for solving nonlinear equations

Before starting, copy the folder `Lab2` from the lab server `M&S Lab Materials\620-295` to `D:MATLAB` and set the path to `D:MATLAB` including subfolders.

### 1 Picard iteration

The simplest iterative method to find the root  $x$  of a function  $F$

$$F(x) = 0 \tag{1}$$

is to rewrite Eq. 1 in the *fixed point form*

$$x = f(x) \tag{2}$$

which can be done in infinitely many ways, and seek a solution through the *Picard iteration*

$$a_{n+1} = f(a_n)$$

for  $n = 0, 1, 2, 3, \dots$ , starting from some initial guess  $a_0$ .

#### 1.0.1 Exercise

Evaluate  $x^3 + 4x^2 - 10$  at  $x = 1$  and  $x = 2$  and use this to conclude that the equation

$$x^3 + 4x^2 - 10 = 0 \tag{3}$$

must have a root in the interval  $[1, 2]$ . Show that the equation  $x^3 + 4x - 10 = 0$  is equivalent to the equations

$$x = x - x^3 - 4x^2 + 10 = g(x), \quad \text{and} \tag{4}$$

$$x = \sqrt{\frac{10}{4+x}} = h(x). \tag{5}$$

### 1.1 Self-maps

A sufficient condition for Eq. 2 (and hence Eq. 1) to have a solution is for the function  $f$  to be a *self-map* i.e.  $f$  must map some interval  $[a, b]$  into itself (or an interval contained in  $[a, b]$ ). One way to see this is to plot  $f$ .

The easiest way to plot a function in Matlab is to use `fplot` e.g.

```
>>g = @(x) x-x.^3 -4*x.^2 +10; % use array operators in anonymous function
>>fplot(g, [1 2])
```

### 1.1.1 Exercise

Try plotting the functions  $g, h$  to ascertain which of  $g(x), h(x)$  is a self-map for the interval  $[1, 2]$ .

## 1.2 Cobweb diagrams

A geometric view of Picard iteration is given by a *cobweb diagram*.

### 1.2.1 Exercise

Using the M-file `cobweb2.m` from the `Lab2` folder, generate cobweb diagrams for the Picard iterations for Eqs. 4 and 5 above. e.g

```
>>g = @(x) x-x.^3 -4*x.^2 +10; % use array operators in anonymous function
>>cobweb2(g,1.5,10) % no semicolon
```

which uses a starting value  $a_0 = 1.5$  and does 10 iterates. Try a variety of starting guesses  $a_0$  and number of iterates to see how the sequence of Picard iterates behaves.

The plots show both the sequence  $a_n$  of iterates, plotted versus  $n$ , as well as the cobweb diagram. You can resize the plot by pulling on the bottom right hand corner.

## 1.3 Contractive sequences of iterates

To be useful, we want the sequence of Picard iterates to converge to the fixed point. A sufficient condition for convergence is that the function  $f$  be *contractive* over the interval i.e.

$$|f(x) - f(y)| < \alpha|x - y|$$

where the *contractive constant*  $\alpha < 1$ .

### 1.3.1 Exercise

For which cases above do you think the function  $f$  is contractive? What feature of the graph of  $f$  might tell you it is contractive? Try Picard iterations (using `cobweb2`) to solve the equations (also equivalent to Eq. 3)

$$x = \sqrt{10 - x^3}/2 \tag{6}$$

$$x = x - \frac{x^3 + 4x^2 - 10}{3x^2 + 8x} \tag{7}$$

Which do you think has the smallest value of  $\alpha$ ?

## 1.4 Towards chaos

Now consider the Picard iteration

$$a_{n+1} = \lambda a_n^2(1 - a_n)$$

with real parameter  $0 \leq \lambda \leq 6.75$ , defined for  $x \in [0, 1]$ .

### 1.4.1 Exercise

Using `cobweb2`, explore iterates of the map for the following parameter values:

$$\lambda = 4, 5, 5.5, 5.7, 6, 6.5$$

```
>>f1 = @(x) 4*x.*2.*(1-x); % use array operators in anonymous function
>>cobweb2(f1,0.8,10)
```

For what values of  $\lambda$  do you think the function  $f$  is contractive near the positive fixed point?

**Optional** One signature of *chaos* is a sensitive dependence to initial conditions. Explore how changing the initial condition by 0.0001 changes the solutions above e.g.

```
>>f1 = @(x) 6.25*x.*^2.*(1-x); % use array operators in anonymous function
>>cobweb2(f1,[0.7 0.7001],100)
```

Which value(s) of  $\lambda$  could potentially be exhibiting chaos?

The behaviour of sequences like the ones shown here is investigated more deeply in the subject 620-299 Dynamical Systems and Chaos.

## 2 Newtons' method

Newton's method for finding roots of Eq. 1, given by the iteration

$$x_{n+1} = x_n - \frac{F(x_n)}{F'(x_n)} \quad (8)$$

can be thought of as a special kind of Picard iteration, with the function  $f$  chosen using the slope of  $F$ . You've already solved one, because that's how Eq.7 was obtained.

### 2.1 Nonconvergence

Unless you're lucky, Newton's iteration is not guaranteed to be contractive, so it's possible for iterates to behave in unpredictable ways.

#### 2.1.1 Exercise

Use the M-file `Newton295` to solve the following equations with the given initial guesses:

$$x^3 - x - 3 = 0; \quad x_0 = 0 \quad (9)$$

$$\ln(x) \exp(-x) = 0; \quad x_0 = 2 \quad (10)$$

$$1 - (1 + 3x) \exp(-3x) = 0; \quad x_0 = 1 \quad (11)$$

```
>>f = @(x) x.^3-x-3;
>> Newton295(f,0)
```

What happens for other initial guesses?

### 2.2 Fast convergence

Under favourable conditions, Newton's method converges very quickly.

#### 2.2.1 Exercise

Compare the performance for solving

$$x^3 - 3x + 2 = 0$$

using  $x_0 = 1.2$  and  $x_0 = -2, 4$ .

It can be proved that Newton's method converges (quickly) if you start close enough to the root. But the proof doesn't tell you how close is 'close enough'.

### 2.3 Heron's method for square roots

A special case is using Newton's method to find the square root of  $A$ , by solving the equation

$$x^2 - A = 0 \quad (12)$$

### 2.3.1 Exercise

Show that, in this case, Newton's method simplifies to

$$x_{n+1} = \frac{1}{2} \left( x_n + \frac{A}{x_n} \right) \quad (13)$$

This method was first written down by the Greek mathematician Heron of Alexandria, about 60 A.D. Try **Newton295** on Eq. 12, for  $A = 2, 4$  for various (positive) initial guesses.

#### **Optional**

Explain geometrically why the sequence of iterates is monotonic. Explain geometrically why the sequence of iterates is bounded (below). This proves convergence for any positive initial guess. What properties of  $F$  in Eq. 12 guarantee that the iterates are monotonic and bounded?

Similar ideas are used to derive algorithms for *optimizing a function* i.e. finding maxima/minima. These are explored in more detail in the subject Techniques in Operations Research.